



# Unit Outline (Higher Education)

**Institute / School:** Institute of Health and Wellbeing

**Unit Title:** Research Honours Project 1

**Unit ID:** HEASP4111

**Credit Points:** 15.00

**Prerequisite(s):** (NPHPS2102)

**Co-requisite(s):** Nil

**Exclusion(s):** (EDBSP4111)

**ASCED:** 061707

**Description of the Unit:**

This unit supports students in developing knowledge and skills in the conceptualisation, design and planning of a research project in an health-related topic. Students will consolidate their skills in searching and appraising relevant academic and/or grey literature in order to undertake an initial scope of the current knowledge regarding a contemporary Speech Pathology practice issue. They will then use these findings as a foundation on which to design and develop a research project and construct a research proposal.

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

**Work Experience:**

No work experience

**Placement Component:** No

**Supplementary Assessment:** No

Supplementary assessment is not available to students who gain a fail in this Unit.

**Course Level:**

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intermediate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Advanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Learning Outcomes:**
**Knowledge:**

- K1.** Identify and refine a research topic relevant to contemporary speech pathology theory and practice;
- K2.** Examine research methodologies and associated methods, in order to identify a research approach that aligns effectively with a study question

**Skills:**

- S1.** Search and identify relevant research evidence to inform research
- S2.** Develop and communicate a comprehensive proposal justifying the rationale, underpinning methodology, data collection and analysis processes for a contemporary research topic

**Application of knowledge and skills:**

- A1.** Critically appraise research evidence, identify gap in the literature, and determine how new knowledge can promote best practice in speech pathology
- A2.** Apply ethical considerations to proposed research

**Unit Content:**

Evidence based practice Researching and appraising literature Using bibliographical software such as Endnote  
Critical appraisal tool Identifying, defining and mapping key concepts Formulating clinical/practice questions  
Developing a search strategy Appraising, synthesising and presenting the evidence

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
S1, A1	Critical appraisal of reviewed literature	Written assignment	40-60%
A2	Present ethical issues and overview of ethical application on research topic	Oral presentation	10-30%
K1, K2, S2	Develop a research proposal	Written assignment	20-40%

**Adopted Reference Style:**

APA ()

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)